



Promote book care awareness and skills in young readers with the help of a cadre of loveable animal enforcers.

SETTING THE SCENE

Stand-up Display. Let the stand-up display of Chief Chops O’Drool greet readers as they enter the library. Place a basket or small table next to him, stocked with give-away theme bookmarks or stickers.



Bulletin Board. Use P.E.T. Patrol posters to create a bulletin board display. Add

photos of your readers demonstrating book care skills, such as using bookmarks, carefully turning pages, and carrying books in protective bags. Caption your photos with “Deputy,” followed by the child’s first name.

Book Hospital. Set up a doll-sized bed on a table or bench, with a partition (paper or fabric on a TinkerToy frame works well) like those in hospitals. Pose a stuffed animal P.E.T. Patrol officer in a police hat and badge, handing a damaged book to another stuffed animal dressed as a doctor or nurse. You might stock a tray with book repair supplies and add a box of books with different kinds of damage to complete the scene. Hancock’s

Embroidery has plush bears in both police and doctor outfits at <http://hancocksewembroidery.com/plush toys.html>; Build-a-Bear Workshops offer more elaborate, but pricier, options. Or make your own costumes for unadorned stuffed animals.

GAMES/CONTESTS

Best New Rule Poster Contest. Share with children the book care rules from the P.E.T. Patrol theme materials. Have them think up additional rules to protect books, and imagine animal officers to promote their new rules. They will create posters, similar to the theme posters, showing their animal officers and spelling out their rules. Choose winners in several categories, such as Most Colorful, Most Practical Rule, Most Creative Character, etc., and award small prizes.



Book Care. Review the rules of good book care by playing bingo. Use pennies or buttons to cover squares on bingo cards like the one shown on page 6. Use the Teachnology Web site (www.teach-nology.com/web_tools/materials/bingo/3/) to create shuffled versions of the card. You may want to laminate cards for future use. Don't forget to print an extra card or rules list for the caller!

Earn Your Badge. Help kids set theme-related goals and earn their P.E.T. Patrol membership. The P.E.T. Patrol ID certificate has room for six stickers to be earned by reading one or more books per sticker, demonstrating good book care, or participating in programs. Challenge children to earn all six stickers by a target date. You might offer extra incentives to be the first to fill all six sticker spots or to exceed goals. When a child earns the sixth sticker, take his or her photo, complete the ID certificate, and induct your new P.E.T. Patrol Deputy.

ARTS/CRAFTS

Book Covers. Simple, hand-made book covers help protect frequently-used books like textbooks, cookbooks, or journals. Provide sturdy paper (white butcher paper, brown bag paper, or heavy wrapping paper work well) and a variety of crayons, markers, stamps, and stickers and let kids make customized covers for their school books or personal favorites. You'll find illustrated instructions at <http://specialchildren.about.com/od/schoolissues/ss/bookcover2.htm> or www.theholidayspot.com/back_to_school/crafts/bookcover.htm.

Book-Bug Marks. Share the poem below. Then help kids turn these bugs from book enemies to book friends by making book-bug bookmarks that protect book spines and pages. See the patterns on page 7.

THE USED BOOKSTORE DINER

Along a bookstore shelf one day
two book lice chanced to meet.
The decided they were hungry.
"What should we have to eat?"
The first said, "Nibble, nibble, nibble,
munch, munch, munch,
There's nothing quite as yummy
as a picture book for lunch!"
The second said,
"I disagree! My favorite place to dine
Is sampling the starchy glue in a dictionary's spine.
They argued some, but then agreed:
There's really nothing finer
Than a pleasant meal on a summer's day
at the Used Bookstore Diner.

“Library’s Most Wanted” Posters. Challenge kids to create posters featuring book-careless animal desperadoes who damage books by breaking the rules. Make a sample poster—perhaps “Sticky Fingers Simian,” a jam-eating ape, smudging everything he touches? Encourage creativity!

Character Sock Puppets.

Using a variety of socks, felt and fabric scraps, beads, pipe cleaners, scissors, stick-on eyes, yarn, ribbon, feathers, glue, etc., make puppets of P.E.T. Patrol officers or characters from the books below to use in giving speeches about book care rules, or in acting out or retelling stories. Several puppets or fabric dolls of characters from books related to the theme are available to inspire you; see the resource list below for information about them.



SNACKS/RECIPES

Serving Suggestions. Whatever snacks or beverages you serve, use the opportunity to demonstrate appropriate separation of books from food. Have kids leave books at a separate location away from the snack table. Serve drinks in covered glasses with straws to avoid spills, and have children wash their hands or use wipes before eating and again after eating, before handling their books.

Book Worms. Take a food chain approach to protecting books from book worms or book lice—eat the predators! Serve gummy worms or gummy bugs.

WRITING PROJECTS

Scary Library Rules. Read *The Librarian from the Black Lagoon* and *The Library Dragon*. Have kids make up their own scary librarian and write funny stories about his or her extreme rules for keeping books safe—from kids!

A Day in the Life of a Book. Start by reading *I Am a Book*. Have children imagine themselves as books and

write about an eventful day in their lives. They will share their experiences of being treated carefully and carelessly, and their feelings about each, in either journal entries or verse. For a sample poem, scroll down to “A Book Speaks” on this Web page: http://classroom.kleinisd.net/webs/khollier1/book_care.htm.

Reader’s Reminders. Share *I.Q. Goes to the Library*. Have children look for Mrs. Binder’s reminders as you go through the book; review them on the front endpapers. Then show the final endpapers, with I.Q.’s reminders. Have kids write four-six reminders of their own, sharing tips for good book care and appropriate library behavior in their own words. Scatter student reminders around the library, as pictured in the book.

SPECIAL EVENTS

“Make a Book” Workshop. Kids love the sense of accomplishment that comes with creating a book as a finished product. Build appreciation for books and the art of book-making with a “Make Your Own Book” workshop. Start with the poem “Are You a Book Person?” from *Please Bury Me in the Library*. Rau’s *Making Books for Fun!* has instructions for pamphlet binding, along with scrolls, accordion folded books, and stab binding. There’s a simple, concise introduction to sewing and binding books in *Making Art with Paper* by Gillian Chapman and Pam Robson (PowerKids Press, 2007). Other books to read, display, or booktalk are *From Idea to Book*, *How a Book is Made*, *I Am a Book*, and *From Pictures to Words: A Book about Making a Book*.

Reader’s Theater. Rehearse and stage a reader’s theater performance of one of the books on the list below. A great choice that is mostly for fun with its bouncy rhymes and ability to accommodate few or many readers is *Wild about Books*. For a more instructive, content-driven ex-



ercise, try *Manners with a Library Book*, assigning pages to different readers and group recitation of the refrain in bold type. Simple props, like animal masks for *Wild about Books* or rule signs for *Manners...* will add excitement. While it's a bit sophisticated for the elementary crowd, a reading of "Book Lice," from Paul Fleischman's Newbery-winning *Joyful Noise: Poems for Two Voices* (HarperCollins, 2004), with simple insect costumes, would be a hit with older kids or adults.

Book TLC in the Library.

Invite families to join kids for a program to demonstrate what they've learned about treating books with TLC. Showcase the children's writing and art projects. Combine stories (*Delilah D. at the Library; The Library Dragon; Read It, Don't Eat It!*) with a reader's theater performance, demonstration of proper book care rules, photo opportunities with the stand-up display of Chief Chops O'Drool, and a reminder about your library's policies for handling lost or damaged books. Send everyone home with theme bookmarks and book bags to protect their personal and library books.



Book Bindery Tour.

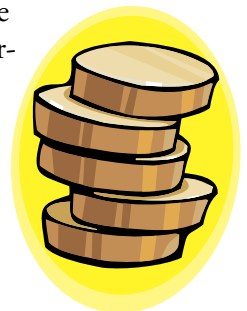
Check your yellow pages under "binderies." Is there a book bindery in your area? Take a trip to tour the facility and watch the impressive technology of book-making in progress. Appreciation for the physical process and product may help kids value books and be mindful as they handle them.

MATH/SCIENCE ACTIVITIES

Book Enemies. Explore natural enemies of books, like bugs and fungi (mold and mildew). Show pictures of book lice, silverfish, and termites. If you have mold-damaged books, show them. If not, there's a good picture at www.flickr.com/photos/15704220@N00/175820888, and you can search key words "photos mold spores" to see the tiny fungi up close. Talk about how each book enemy damages books, and how you can protect books by keeping them clean, dry, and far away from books infested with these pests.

Full Color Illustrations. What's more appealing than a full-color picture book? Kids enjoy playing with color, and it's fascinating to realize that the infinite range of colors in book illustrations are made from just three basic colors—yellow, cyan, and magenta, with shading from black and white. *How a Book is Made* has a one-page introduction to color printing, and *I Am a Book* has an interesting visual of colors being successively applied in a print run. Set up several centers for experimenting with color mixing. Use squeeze bottles of food coloring with porous paper, water-based paints, circles cut from colored overlay sheets on an overhead projector platform, or colored cellophane over flashlight lenses to let kids experiment with combining hues to create a wide spectrum of colors. Then challenge them to create "full-color" pictures using only the basic paint colors. Do you have a colorful picture book with water damage that has caused the colors to run or become distorted? Use it to tie in the theme and emphasize the importance of keeping books clean and dry.

Do the Math. What is your average replacement cost per children's book? Let kids practice basic computing skills by figuring out how many weeks of allowance it would take them to replace a book damaged while in their care, or how many of their parents' tax dollars go toward replacing damaged books in the course of a year. What could they do with the money instead, if they did a better job of protecting library books?



INTERNET ACTIVITIES

Animals Should Definitely Not Borrow Library Books!

Set out Judi Barrett's delightfully silly book, *Animals Should Definitely Not Wear Clothing*, at a computer station. Have children read the book and then click their way through the fun, related slide show about book care at [www.dillon2.k12.sc.us/staff/Improving%20literacy%20grant/PowerPoint/Animals Should Definitely Not Borrow Library Books .ppt](http://www.dillon2.k12.sc.us/staff/Improving%20literacy%20grant/PowerPoint/Animals%20Should%20Definitely%20Not%20Borrow%20Library%20Books.ppt).

Book Care Quiz. Invite children to test their readiness to be part of the P.E.T. Patrol with this quiz: <http://users.icoeosting.org/hedrick/quiz.htm>.

Slide Show. Bookmark this site, where kids can watch a short slide show of tips for good book care: http://ripon.ripon.k12.wi.us/bpmc/book_careNcheckout.html.

P.E.T. PATROL RESOURCES

- *Beverly Billingsley Borrows a Book* by Alexander Stadler. Silver Whistle, 2002. ISBN 0152025103. K-3.
- *Book! Book! Book!* by Deborah Bruss. Arthur A. Levine Books, 2001. ISBN 0439135257. K-3.
- *Delilah D. at the Library* by Jeanne Willis. Clarion Books, 2007. ISBN 0618781951. K-3.
- *Dewey: There's a Cat in the Library* by Vicki Myron with Brett Witter. Little, Brown Books for Young Readers, 2009. ISBN 0316068748. K-3.
- *From Idea to Book* by Pam Marshall. Lerner Publishing Group, 2004. ISBN 0822513854. K-3.
- *From Pictures to Words: A Book about Making a Book* by Janet Stevens. Holiday House, 1996. ISBN 0823412717. 2-4.
- *Get Writing! Creative Book-making Projects for Children* by Paul Johnson. Stenhouse, 2006. ISBN 1551382016.
- *How a Book is Made* by Ailiki. HarperCollins, 1988. ISBN 0064460851. 2-5.
- *I Am a Book* by Linda Hayward. Millbrook Press, 2003. ISBN 0761329056. K-3.
- *I.Q. Goes to the Library* by Mary Ann Fraser. Walker Books for Young Readers, 2005. ISBN 0802777279. K-3.
- *The Librarian from the Black Lagoon* by Mike Thaler. Cartwheel Books, 2008. ISBN 0545065232. K-3. Note: A puppet of Mrs. Beamster Puppet is available through Amazon.
- *The Library Dragon* by Carmen Agra Deedy. Peachtree Publishers, 1994. ISBN 156145091X. K-3. Note: Amazon also sells a Lotta Scales flip puppet.
- *Making Books for Fun!* by Dana Meachen Rau. Compass Point Books, 2008. ISBN 0756538599. 3-6.
- *Manners with a Library Book* by Amanda Doering Tourville. Picture Window Books, 2009. ISBN 1404853154. K-3.
- *Marguerite Makes a Book* by Bruce Robertson. Getty Publications, 1999. ISBN 089236372X. 3-5.
- *Mr. Wiggle's Book* by Paula M. Craig. School Specialty Publishing, 2003. ISBN 1577686160. K-2.
- *Please Bury Me in the Library* by J. Patrick Lewis. Harcourt Children's Books, 2005. ISBN 0152163875. 1-5.
- *Quiet! There's a Canary in the Library* by Don Freeman. Puffin, 2009. ISBN 0142414522. K-3.
- *Read It, Don't Eat It!* by Ian Schoenherr. Greenwillow Books, 2009. ISBN 0142414522. P-2.
- *The Shelf Elf* by Jackie Mims Hopkins. Upstart Books, 2004. ISBN 1932146164. K-3. A plush figure of Skoob, the shelf elf, is available from Upstart.
- *We're Going on a Book Hunt* by Pat Miller. Upstart Books, 2008. ISBN 1602130345. K-2.
- *What Happened to Marion's Book?* by Brook Berg. Upstart Books, 2003. ISBN 1932146059. K-3.
- *Wild about Books* by Judy Sierra. Frances Lincoln Children's Books, 2007. ISBN 1845076125. Spanish edition available. K-3.



Book Care Bingo Sample Card

**Don't
rip pages.**



**Use a
bookmark.**



**Keep books
away from
food.**



**Protect
your book's
spine.**



**Don't dog-ear
pages.**



**FREE
SPACE**

**Keep books
dry.**



**Keep books
away from
drinks.**



**Return books
on time.**



Book-Bug Marks

