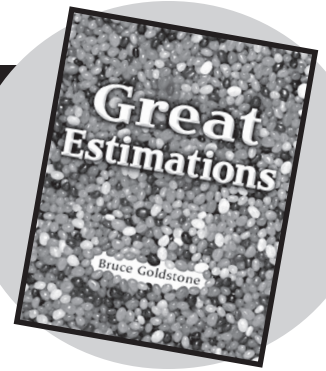


HOW DOES IT FEEL?

- What are our five senses?
- What do they do for us?
How do we use them?
- Which parts of our bodies help us use each sense?
- What are your favorite tastes, smells, sounds, sights, things to touch? Your least favorite?
- How do our senses keep us safe?
- Do you know anyone who has a problem with one or more senses? Name some common sensory impairments.
- How do people who are blind, color blind, deaf ... make up for the information they don't sense the way most people do? How can a person who has never heard speech learn to talk?



Great Estimations



Look at the book *Great Estimations* and use it to practice estimating numbers. Try both “clump counting” and “box and count” methods. This worksheet will test your estimation skills.

Match each picture from the book to the directions with the same number. When the timer sounds, fill in the blank with your estimation.

1

(See pages 4–7 in the book.)

- Set timer for 30 seconds
- Look at picture for 1 minute
- How many items do you see? _____

2

(See pages 10, 13, and 14 in the book.)

- Set timer for 60 seconds (one minute)
- Look at picture for 1 minute
- How many items do you see? _____

3

(See the bunnies in the book.)

- Set timer for 60 seconds (one minute)
- Use clump counting to estimate
- How many items do you see? _____

4

(See the bunnies in the book.)

- Set timer for 90 seconds (one and a half minutes)
- Use clump counting to estimate
- How many items do you see? _____

5

(See the buttons in the book.)

- Set timer for 60 seconds (one minute)
- Use box and count method to estimate
- How many items do you see? _____

6

(See the jelly beans in the book.)

- Set timer for 90 seconds (one and a half minutes)
- Use box and count method to estimate
- How many items do you see? _____