

# A-CAMPING WE WILL GO!

by | Diane Findlay

Grades  
1-5

## “Back to Nature” Webquest

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### Introduction

Imagine this: Earth Day is next month; your class wants to celebrate with an overnight hiking and camping trip “back to nature.” Where would you go? How would you pack? What would you eat? How would you keep everyone safe and healthy? What would you see and do? Here’s your chance to find out! In this webquest, your Trail Master (teacher) will form teams to research and plan different parts of the trip. You’ll gather information online, then work with your teammates to create five-six “slides” that explain your part of the plan. When each team is ready, you’ll share your results in a class “slide show” of plans for your trip, from A–Z! You’ll end with a quiz made up of questions that you and your classmates will write.



### Task

Your Trail Master will assign you to a team. Your team will research and plan one of these parts of your hiking and camping trip:

- Safety
- Clothing and Gear
- Food
- Routes, Maps, and Directions
- Campsite Set-up and Management
- Activities and Entertainment

After taking a short quiz to get you in a camping mood, you’ll research your assignment using your team worksheet below. Worksheets have links to Web sites you’ll visit. When you finish your worksheet, you’ll meet with the rest of your team to shape your part of the plan into 5 or 6 “slides.” You’ll have time to make suggestions to other teams about things that relate to both your team and theirs. Then each team will present its “slides” to the class. Finally, you’ll write five questions with answers to submit to your Trail Master, who will use them to make up a quiz to test your readiness for outdoor adventure.

**You can assume these things about your trip. This information will help you make your plans.**

- Two days, one overnight
- Good weather

## Webquest

- You can drive to your campsite and hike on trails from there.
- Good equipment, including enough four-person tents to shelter everyone
- Enough adult helpers
- Water available at your campsite
- Toilet/shower house nearby
- No electricity



### Process

1. Get your team assignment.
2. Gather your supplies, such as paper and a pencil for taking notes, and claim a computer workstation near other members of your team.
3. Get in the spirit of outdoor adventure by taking the quiz at [www.nwf.org/rrcampzone](http://www.nwf.org/rrcampzone). (Click on “What Would You Do?” to start the quiz). Show your score here: \_\_\_\_\_.
4. Click on your team assignment below, and complete the research worksheet. Take extra notes to help you remember important details. Not all Web sites you’ll visit are written for kids, so you might need a dictionary. **Read the text around the Web links so you know exactly what you’re looking for on each site.** Print your worksheet when you’re done.
5. Meet with your teammates. Compare worksheets and agree on five or six of the most important things to cover in your “slide show.” Make a list of suggestions for other teams about details that relate to both your team’s job and theirs.
6. Your Trail Master will give you time to visit other teams with your suggestions. One member of your team will stay in your meeting space to receive suggestions from other teams, while other members go visiting.
7. Consult with your team members on suggestions from other teams. Adjust your ideas as needed, and make your “slides.” These may be created on sheets of poster board, or using a computer tool like PowerPoint. Either way, each “slide” should use words and pictures to explain one important point in your part of the plan. Refer to your worksheets for details of what to include. If you’re working on poster board, you may write and draw your “slides” by hand, cut and paste online clipart, or use items cut from magazines. You’ll find lots of clipart images at [office.microsoft.com/en-us/clipart/results.aspx?qu=camping&sc=20#0](http://office.microsoft.com/en-us/clipart/results.aspx?qu=camping&sc=20#0), or [www.bing.com/images/search?q=Camping+clip+art&FORM=MFEIMG&PUBL=Google&CREA=userid|743687b5d|faa4f|03225a0d3e7c6da2805#](http://www.bing.com/images/search?q=Camping+clip+art&FORM=MFEIMG&PUBL=Google&CREA=userid|743687b5d|faa4f|03225a0d3e7c6da2805#). If you don’t find what you need there, use keyword searches (“flashlight photo” or “first aid kit clip art”) to find images to copy, paste, and print.
8. Write and submit three questions about your part of the trip plan. Questions may be true/false, fill-in-the-blank, or multiple choice, and should stress the most important things you learned in your research.
9. When it’s your turn, present your “slides” to the class and turn in your worksheets.
10. Take the post-quest quiz.

# Team WORKSHEETS

Now click on your assigned team below to begin your research.

**SAFETY SQUAD**

**MEAL MASTERS (FOOD)**

**DIRECTIONS DETAIL  
(ROUTES, MAPS, & DIRECTIONS)**

**CLOTHING & GEAR GURUS**

**CAMPSITE CADRE  
(SET-UP & MANAGEMENT)**

**ACTIVITIES & ENTERTAINMENT  
EXPERTS**

# SAFETY SQUAD

- You have a very important job! Plan carefully. Think ahead about the needs of campers and possible dangers. The health and safety of every camper depends on your careful preparation! One of your “slides” must show dangerous plants you might come across. Read the text around the web links so you know exactly what you’re looking for on each site.
- Look at this list: [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/HikeSafety.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/HikeSafety.pdf). Then visit these sites: [www.gocampingamerica.com/kidspages/plants.aspx](http://www.gocampingamerica.com/kidspages/plants.aspx) and [www.camping-field-guide.com/camping-first-aid.html](http://www.camping-field-guide.com/camping-first-aid.html). List four dangers you might face while hiking. Briefly explain these dangers and add one tip for avoiding each one.

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- Visit these sites. Then fill in the blanks in the story below. [www.gocampingamerica.com/kidspages/animals.aspx](http://www.gocampingamerica.com/kidspages/animals.aspx), [www.americanbear.org/awareness/camping-hiking.html](http://www.americanbear.org/awareness/camping-hiking.html) (Scroll down to “Bear Encounter Guidelines.”)

I met a bear on the trail. I felt \_\_\_\_\_. Here’s what I did to make the bear go away:

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Illustrate your story by finding a picture of a bear (keyword search), copying it, and pasting it here.

- Visit these Web pages, then list six things that are important to include in a first aid kit for the trip. [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/PersonalFirstAidKit.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/PersonalFirstAidKit.pdf) and [www.your-camping-guidebook.com/camping-first-aid-kit-checklist.html](http://www.your-camping-guidebook.com/camping-first-aid-kit-checklist.html).

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# SAFETY SQUAD

- Go to [www.camping-field-guide.com/camping-first-aid.html](http://www.camping-field-guide.com/camping-first-aid.html). Explain what you should do to treat insect bites.  
\_\_\_\_\_  
\_\_\_\_\_
  - Search by keyword “picture poison ivy,” and the same for poison oak, poison sumac, and stinging nettles. Write the Web addresses of two–three Web sites with pictures of these dangerous plants.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - Check out the second page of this site: [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/GroupHikeRiskManagement.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/GroupHikeRiskManagement.pdf). List two items of emergency contact information your Trail Master should have before you leave on the trip.  
\_\_\_\_\_  
\_\_\_\_\_
- What information should you have about each individual camper?
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- You’ll have a campfire in the evening and you may cook over a fire. What do you think are the three most important things to remember about fire safety? [www.kidscamping.com/Safety/Fire-Safety](http://www.kidscamping.com/Safety/Fire-Safety)  
\_\_\_\_\_  
\_\_\_\_\_
  - What should you do if you get separated from your group and lost on the trail? [www.gocampingamerica.com/kidspages/safety.aspx](http://www.gocampingamerica.com/kidspages/safety.aspx)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - Print your completed worksheet.

**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**

# Meal Masters (FOOD)

- It's up to you to plan tasty, nutritious meals and snacks that supply the energy to make the most of the trip. They should be filling--fresh air and exercise make kids hungry! Camping food must also be affordable, easy to pack, easy to prepare, and easy to clean up without a lot of extra gear. It's a challenge! *One of your "slides" must show a menu of meals and snacks for the trip.* Read the text around the web links so you know exactly what you're looking for on each site.



- Here are more things for your team to assume about your task. You will plan three snacks, one lunch, one supper, one breakfast, and campfire treats.
- What are three kinds of foods the American Hiking Society says are important to pack on a hiking trip? [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/TrailFoodSnacks.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/TrailFoodSnacks.pdf)

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- What two things should every hiker have and consume often while on the trail? [www.outdoors.org/recreation/hiking/hiking-food.cfm](http://www.outdoors.org/recreation/hiking/hiking-food.cfm)

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- Visit these sites for meal and snack ideas: [www.allcampgrounds.com/articles/food/seven-tasty-camping-recipes.html](http://www.allcampgrounds.com/articles/food/seven-tasty-camping-recipes.html), [www.kidscamping.com/Cooking/Easy-Recipes](http://www.kidscamping.com/Cooking/Easy-Recipes). Using that information and your own ideas, fill in this chart with suggestions for a trip menu.

Day 1 Trail Snack	
Day 1 Supper	
Day 1 Campfire Treats	
Day 2 Breakfast	
Day 2 Morning Snack	
Day 2 Lunch	
Day 2 Trail Snack	

# Meal Masters (FOOD)

- Looking back at Web sites as needed, make a shopping list for one meal and one snack from your menu. Talk to your teammates so that each of you chooses a different meal. Break each recipe down into ingredients you'll need to buy. Plan on one serving of each food per camper to get amounts of each item. Write your grocery list, with amounts, below. Make two columns or use separate paper if you need more space.

Meal	Snack

- Now think about cost. Visit [www.gophergrocery.com](http://www.gophergrocery.com). Choose any zip code from the drop-down menu (yours might not be listed) and click "Start Shopping." Next to each item on your grocery list, write the price of enough of that item to feed your class that snack or meal. For example, for a sandwich lunch you'll need two slices of bread per camper. For 25 campers, that's 50 slices of bread. Click "Bread & Bakery," then perhaps "Wheat Bread." The top item is reasonably priced. Click on "View" and you can count that there are about 25 slices in a loaf. So you'll need two loaves, for a cost of \$3.98 (\$1.99 X2). When you need to estimate or guess, just do your best. When you're done, add your prices for a total cost. Add the cost to your chart above, next to that snack or meal.
- When you meet with your team, combine your work into one menu. Add the costs for each meal or snack to find the total for all the food, and write it below your chart. Ask your Trail Master for help if you need it.
- What tools and equipment will you need to prepare your menu? Make a list of items to pack, and share your list with the Clothing and Gear Gurus at the appropriate time.
- Print your completed worksheet.

**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**

# DIRECTIONS DETAIL (ROUTES, MAPS, & DIRECTIONS)

- Unless you plan carefully, your class might not even make it to your campground, let alone find your campsite and make your way along the hiking trails! And if anyone should get lost, it's your job to use maps and compasses to get back on track. One of your "slides" must show a map from school to your campground. Read the text around the web links so you know exactly what you're looking for on each site.
- Start by reviewing map basics. Visit [www.mywonderfulworld.org/toolsforadventure/usingmaps/index.html](http://www.mywonderfulworld.org/toolsforadventure/usingmaps/index.html) and look at the first paragraph, including the first map shown. What number on the map shows scale, to figure out distances?

Now read the first two pages at [www.angelfire.com/sc3/fort\\_dearborn/ComissionerCollege/Map\\_Compass/intro\\_to\\_maps.pdf](http://www.angelfire.com/sc3/fort_dearborn/ComissionerCollege/Map_Compass/intro_to_maps.pdf). What does a dotted line on a map (-----) show?

- To find your way in the great outdoors, you'll need more than a map. You'll also need a compass. Go to [www.funsocialstudies.learninghaven.com/articles/compass.htm](http://www.funsocialstudies.learninghaven.com/articles/compass.htm) and read down to the first picture of a compass. What do the letters on it mean?

What does a compass do?

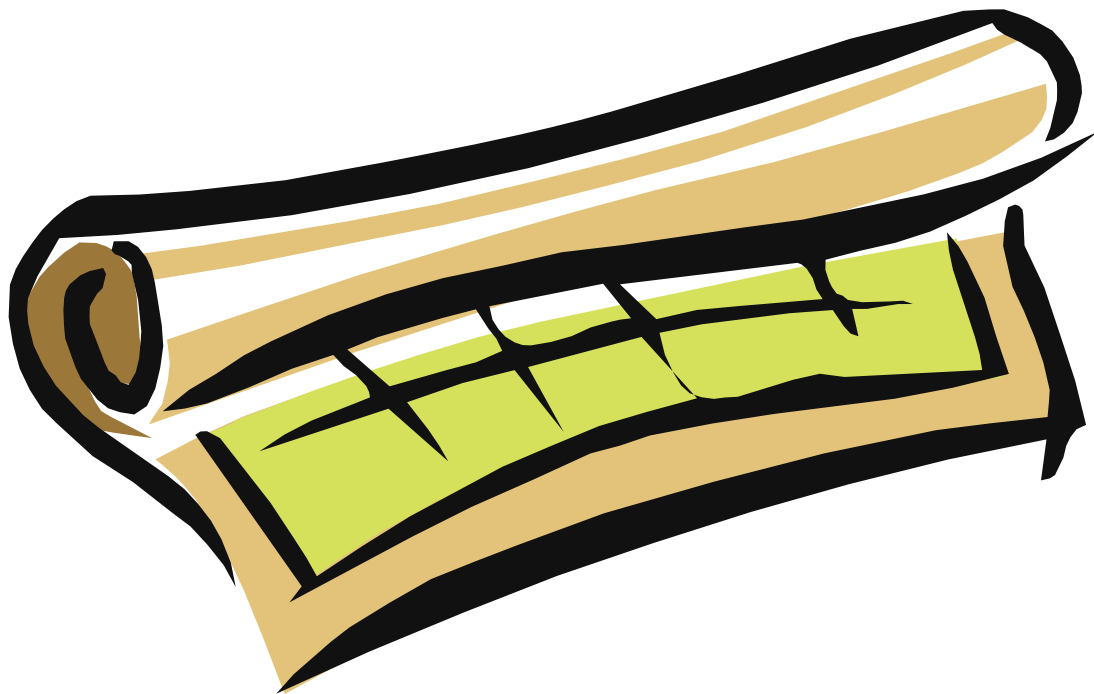
Why is that important?

- Get the name and location of your campground from your Trail Master.

- Ask your Trail Master if your computer has Google Earth software. If not, skip this step. If it does, find your campground using the program. Type in the name or address of your campground in the "Fly to" box and adjust the cursor and the zoom controls to get a close-up look. NOTE: If it's a cloudy day, you may not be able to see very much. Write one detail of your campsite you could see on your screen.

# DIRECTIONS DETAIL (ROUTES, MAPS, & DIRECTIONS)

- Go to [www.randmcnally.com/rmc/home.jsp](http://www.randmcnally.com/rmc/home.jsp). In the Maps and Directions window, click “online maps.” Key in the name of your campground, city, and state, and click on “Get a Map.” Zoom in or out until you can see both your campground (marked with a red X) and your school’s town on the map. Print the map. Use a marker to show how you’ll get from school to the campground. Turn the map in with your worksheet when it’s time.
- Visit the Web site for your campground. Your Trial Master may give you the Web address, or you can search by its name and location. Find a map showing the campground and hiking trails. Print the map and turn it in with your worksheet as well.
- Visit these sites and learn about using natural objects to mark a trail for others to follow: [home.howstuffworks.com/back-to-school-activities11.htm](http://home.howstuffworks.com/back-to-school-activities11.htm), [www.naturely.com/trail.htm](http://www.naturely.com/trail.htm). Suggest this activity to the Activities and Entertainment Experts.
- Print your completed worksheet.



**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**



# CLOTHING & GEAR GURUS

- If you're not careful, your class could get caught without some important piece of equipment you need to make your camping trip a success! It's up to you to see that you have everything you need. Your planning can affect safety, food, the campsite—every aspect of the outing. *One of your "slides" must show a checklist of ten essential items to bring.* Make your own list from what you learn—don't just copy one from a Web site. Be thorough and talk with other teams about their needs. **Read the text around the web links so you know exactly what you're looking for on each site.**
- Start by organizing your task. What you need to take depends on what you plan to do. Use this chart keep track of gear you might need in each category.

Safety	Food/Water	Maps/ Directions	Sleeping	Fire	Observing Nature	Cleanup, "Leave No Trace"

- Check out these sites for lots of suggestions about what to take. What items do you think are most important? Enter them in the appropriate columns. [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/10EssentialsofHiking.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/10EssentialsofHiking.pdf), [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/HikeCheckList.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/HikeCheckList.pdf), [trails.sierraclub.org/know-how/before-you-go/ten\\_essentials.html](http://trails.sierraclub.org/know-how/before-you-go/ten_essentials.html), [www.kaboose.com/pdf/kaboose\\_camping\\_cooking\\_food.pdf](http://www.kaboose.com/pdf/kaboose_camping_cooking_food.pdf)



# CLOTHING & GEAR GURUS

- Assuming the weather is good for this time of year in your area, how should campers dress for safety and comfort? Study these lists and give your advice: [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/ClotherandGearChecklist.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/ClotherandGearChecklist.pdf), [www.kaboose.com/kaboose/familytravel//camping/pdf/kaboose\\_camping\\_clothing\\_gear.pdf](http://www.kaboose.com/kaboose/familytravel//camping/pdf/kaboose_camping_clothing_gear.pdf).

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- What should campers pack in their personal backpacks to meet their individual needs? Find out by doing the activity at [www.webrangers.us/activities/whattopack/?id=38](http://www.webrangers.us/activities/whattopack/?id=38), and visiting [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/HikeCheckList.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/HikeCheckList.pdf) and [gorp.away.com/gorp/gear/packlst\\_camp.htm](http://gorp.away.com/gorp/gear/packlst_camp.htm) (Hint: Check out Family Medical Kit for something important that individuals must pack for themselves.) List your suggestions.

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- Visit [www.nwf.org/rrcampzone/games.aspx](http://www.nwf.org/rrcampzone/games.aspx) and have fun with the very first activity, “Gear to Have Near,” to help you be sure you haven’t missed anything major. How many did you get right? \_\_\_\_\_
- Print your completed worksheet.

**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**

# CAMPSITE CADRE (SET-UP & MANAGEMENT)

- Your planning will determine how well your campsite works to meet needs and keep everyone safe and happy. From bathrooms to bear bags, attention to detail now will pay off in comfort and efficient use of time on the trip. Remember, you can assume that you'll have the **equipment you need**, including enough **four-person tents**, **good weather**, a **toilet/shower house nearby**, and **water at the campsite**, but **no electricity**. *One of your "slides" must show a diagram of a good campsite layout for your group.* Read the text around the web links so you know exactly what you're looking for on each site.
- Start by learning what's important in setting up a campsite. Keep in mind that you are planning for a group, with several tents and larger cooking, eating, and campfire areas. Visit these sites: [www.allcampgrounds.com/articles/tips/how-to-set-up-a-campsite.html](http://www.allcampgrounds.com/articles/tips/how-to-set-up-a-campsite.html) and [www.joyofcamping.com/camping-tips/beginner-camping/campsite-set-up](http://www.joyofcamping.com/camping-tips/beginner-camping/campsite-set-up) (Click below the diagram to play the video). Write one thing you learned that you didn't know before.

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- Read more about each "Leave No Trace" principle at this site: [www.americanhiking.org/uploadedFiles/Hiking\\_Resources/LeaveNoTrace.pdf](http://www.americanhiking.org/uploadedFiles/Hiking_Resources/LeaveNoTrace.pdf). Choose one principle and explain it in your own words.

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- Time to start designing your group campsite. Review the basics, step by step, at [camping.lovetoknow.com/How to Set Up a Campsite](http://camping.lovetoknow.com/How_to_Set_Up_a_Campsite). What are two ways to store food so that it won't attract hungry animals to your site?

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- Here are more tips for keeping unwelcome critters away from your site: [www.outdoors.org/recreation/hiking/hiking-bears.cfm](http://www.outdoors.org/recreation/hiking/hiking-bears.cfm). Why will you need plastic bags or sealed containers?

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# CAMPSITE CADRE (SET-UP & MANAGEMENT)

- Let's get specific about an important way to keep food and campers safe—a bear bag! Check out [www.ehow.com/how/4791563\\_secure-camping-food-bears.html?ref=fuel&utm\\_source=yahoo&utm\\_medium=ssp&utm\\_campaign=yssp](http://www.ehow.com/how/4791563_secure-camping-food-bears.html?ref=fuel&utm_source=yahoo&utm_medium=ssp&utm_campaign=yssp) art. Be sure to include a place for a bear bag in your campsite design!
- Study this sample diagram of a campsite before you design your own. [www.angelfire.com/sc3/fort\\_dearborn/ComissionerCollege/Scoutcraft/modelcampsite.pdf](http://www.angelfire.com/sc3/fort_dearborn/ComissionerCollege/Scoutcraft/modelcampsite.pdf)
- On a separate sheet of paper, draw a design for your group campsite, using what you've learned. If you prefer, use the "Draw" tools on your computer to create your drawing here.
- From beginning to end, you'll need everyone to help set up your campsite, keep it neat, and get things done. Visit [www.ehow.com/how/2270226\\_entertain-kids-campsite.html](http://www.ehow.com/how/2270226_entertain-kids-campsite.html) (#4), and <http://camping.about.com/cs/advicetips/a/campingbasics08.htm> (Scroll down to "Keep a Clean Campsite"). Start a sign-up sheet for camp chores by filling in at least three more lines on this chart. The first two lines are done for you.

Chore	# of People	Sign-up
Day 1 Tent set-up	8	
Day 1 supper preparation	4	

- Print your completed worksheet.

**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**

# ACTiViTiEs & ENTERTAINMENT EXPERTS

- Your camping and hiking trip will be full of fun and learning if you do your job well. Be thoughtful and creative as you plan to handle everything from observing nature on the trail to enjoying evening campfire time. *One of your “slides” must explain an activity to learn about nature during a trail hike.* Read the text around the web links so you know exactly what you’re looking for on each site.
- Here’s an idea for classroom time before you go: Make nature journals. It is a great way to get excited about the trip and encourage campers to record interesting happenings and memorable moments. Visit these sites for ideas: [www.gardeningwithkids.org/ca10-16-05.html](http://www.gardeningwithkids.org/ca10-16-05.html) (Second paragraph), [www.sierraclub.org/education/nature\\_journal.asp](http://www.sierraclub.org/education/nature_journal.asp), [www.kids.parks.ca.gov/pages/22743/files/blanknaturejournalpage.pdf](http://www.kids.parks.ca.gov/pages/22743/files/blanknaturejournalpage.pdf). Describe the journal-making project you have in mind.

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- To use hiking time well, you’ll need at least one activity designed to turn a hike into an adventure in observing and learning about nature. Check out these ideas: [home.howstuffworks.com/hiking-activities-for-kids1.htm](http://home.howstuffworks.com/hiking-activities-for-kids1.htm) and [home.howstuffworks.com/hiking-activities-for-kids7.htm](http://home.howstuffworks.com/hiking-activities-for-kids7.htm). Before your team makes final plans, ask the Directions Detail for information on an activity about marking a trail for others to follow.
- How about a scavenger hunt? Campers can bring in actual items, photos, sound recordings, or check-off lists; you can work individually or in pairs or teams. Here are some interesting lists and ideas: [www.lovetheoutdoors.com/camping/kids/scavengerhunt.htm](http://www.lovetheoutdoors.com/camping/kids/scavengerhunt.htm), [www.camping-field-guide.com/camping-scavenger-hunt.html](http://www.camping-field-guide.com/camping-scavenger-hunt.html), [www.gocampingamerica.com/kidspages/outdoor1.aspx](http://www.gocampingamerica.com/kidspages/outdoor1.aspx) (Click on “Scavenger Hunts”)
- What hiking-and-learning activity do you like best? Explain it here.

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# ACTIVITIES & ENTERTAINMENT EXPERTS

- Take a look at these just-for-fun games and activities: [www.camping-field-guide.com/camping-games.html](http://www.camping-field-guide.com/camping-games.html), [www.gocampingamerica.com/kidspages/outdoor1.aspx](http://www.gocampingamerica.com/kidspages/outdoor1.aspx) (Click on Games). Along with cloud-watching from the second Web site, you could try its night-time equivalent, stargazing. Nominate two that you'd like to do on the trip.
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- Nature sparks creativity! Consider an art project or two. Here are some examples; feel free to come up with your own ideas as well! [www.camping-field-guide.com/leaf-rubbing.html](http://www.camping-field-guide.com/leaf-rubbing.html), [home.howstuffworks.com/nature-craft-projects-for-kids8.htm](http://home.howstuffworks.com/nature-craft-projects-for-kids8.htm), [www.kidscamping.com/Art-Projects/Nature-Crafts/how-to-make-a-pine-cone-mobile](http://www.kidscamping.com/Art-Projects/Nature-Crafts/how-to-make-a-pine-cone-mobile), [www.kidscamping.com/Art-Projects/Nature-Crafts/how-to-make-a-twig-frame](http://www.kidscamping.com/Art-Projects/Nature-Crafts/how-to-make-a-twig-frame). On a separate sheet of paper, sketch the finished product of a camp-friendly art or craft project. If you prefer, use the “Draw” tools on your computer to create your drawing here.
  - Are you adventurous campers? You might try orienteering or geocaching. Discover the basics at these sites: [www.britisshorienteering.org.uk/ozone](http://www.britisshorienteering.org.uk/ozone) (Click on “What is Orienteering?”), [www.camping-field-guide.com/geocaching.html](http://www.camping-field-guide.com/geocaching.html). These activities require more research and preparation, but they can be great for fun and learning. Choose either orienteering or geocaching and describe it in your own words, as if you were giving a 2-3 sentence introduction to someone who had never heard of it.
  - Last, but not least, there's campfire time. It's what most people picture when they think of camping, so you want it to be memorable. You can't go wrong with tried-and-true classics like making s'mores, singing camp songs, and telling spooky stories. Visit these sites; then list your choices for a perfect campfire evening. [www.allcampgrounds.com/articles/tips/campfire.html](http://www.allcampgrounds.com/articles/tips/campfire.html) (Check out the paragraphs about sharing stories), [www.nwf.org/kidzone/kzPage.cfm?siteId=3&departmentId=154&articleId=1473](http://www.nwf.org/kidzone/kzPage.cfm?siteId=3&departmentId=154&articleId=1473) (Read ideas 3–5), [www.kidscamping.com/Songs/Camp-Songs](http://www.kidscamping.com/Songs/Camp-Songs).
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- Finally, go to [www.barnesandnoble.com/bn-junior/index.asp](http://www.barnesandnoble.com/bn-junior/index.asp) and key in “campfire stories.” Pick out two books that look good for campfire storytelling. Show titles and authors for your choices here.
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- Print your completed worksheet.

**NOW RETURN TO [STEP 5](#) OF THE PROCESS SECTION TO CONTINUE YOUR TASK.**

## Conclusion

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Congratulations, Campers! You've planned a safe, healthy, outdoor adventure, full of fun and learning. Well done!

If this webquest sparked an interest in learning more about enjoying the great outdoors, check out these resources:

- *Camping: The Child's World of Sports-Outdoor Guide* by Tim Seeberg. Child's World, 2004. ISBN 1592960324. 2–5.
- *Ellie McDoodle: Have Pen, Will Travel* by Ruth McNally Barshaw. Bloomsbury, 2007. ISBN 158234745X. 3–6
- *Follow the Trail: A Young Person's Guide to the Great Outdoors* by Jessica Loy. Henry Holt and Co., 2003. ISBN 0805061959. 3–5.
- *The Graves Family Goes Camping* by Patricia Polacco. Puffin, 2008. ISBN 0142411752. 1–4.
- *Kids Camp!: Activities for the Backyard or Wilderness* by Laurie Carlson. Chicago Review Press, 1995. ISBN 1556522371. 2–6.
- *The Kids Campfire Book* by Jane Drake and Ann Love. Kids Can Press, 1998. ISBN 1550745395. 4–6.
- *Let's Go Geocaching: Boys' Life Reader* by John McKinney. DK Children, 2008. ISBN 0756637171. 3–5.
- *Oh Yeah!* by Ton Birdseye. Holiday House, 2003.
- *Sammy Keyes and the Wild Things* by Wendelin Van Draanen. Yearling, 2008. ISBN 0440421128. 4–6.
- *Toasting Marshmallows: Camping Poems* by Kristine O'Connell George. Clarion Books, 2001. ISBN 061804597X. 2–5.
- *Underpants on My Head* by Jessica Harper. Putnam Juvenile, 2009. ISBN 039924672X. 2–4.
- *A Week in the Woods* by Andrew Clements. Simon & Schuster Children's Publishing, 2004. ISBN 0689858027. 4–6.

