




# Sportsmanship Book Discussion Guide


After reading your assigned sports book, discuss it with your group using these prompts. Choose a group member to take notes and introduce your book to the class. Be sure to focus on what your book has to say about sportsmanship.


 Title and author of our group's book: \_\_\_\_\_


 When and where does the story take place?  
\_\_\_\_\_


 Who are the main characters? Briefly describe each one.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 In two or three sentences, tell what happens in the story.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 Which characters in the book are poor sports? Give an example of poor sportsmanship for each.  
\_\_\_\_\_  
\_\_\_\_\_

 Which characters are good sports? Give an example of good sportsmanship for each.  
\_\_\_\_\_  
\_\_\_\_\_

 Are there any characters in this story who start out as a poor sport and learn good sportsmanship by the end of the book? Name them. What, exactly, do they learn? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

 What is the main message about sportsmanship in this story? As a group, come up with one statement that expresses that theme or message. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Sportsmanship Survey Chart

Choose a televised sports event to watch. Keep your eyes open for examples of good and poor sportsmanship. Tally incidents in the proper columns throughout the entire event. You may include things you hear that take place off-camera, such as especially supportive cheering or inappropriate booing from the crowd. Don't tally every crowd cheer—only those that are particularly strong examples of good or poor sportsmanship. Take your completed chart back to class.

**I watched this event:**

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**Name of sport:**

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**Competing teams or athletes:**

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**Date and time:**

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**TV channel:**

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**Result and final score:**

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	Good Sportsmanship	Bad Sportsmanship
Athletes		
Coaches		
Officials		
Spectators		